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Russian Second-language Textbooks and Identity in the Universe of Discourse

Olga Mladenova 2004 This book provides an overview of the changes of the Second-Language Learning discursive formation and the Identity discursive formation in Russian history. It proposes an explanatory model in which small-scale linguistic detail is joined with larger-scale language units in order to illuminate matters of cultural importance in their linguistic guise.

To the Land of the Future Shawn Connelly Salmon 2008

Russian Theoretical Thought in Music Gordon D. McQuere 2009 Offers readers new ways of conceptualizing music and new insights into music created in Russia.

The Reconstruction in Europe After World War II Carlo Maria Olmo 1993

Library Literature 1934 "An index to library and information science".

Neurolanguage Coaching Rachel Paling 2017-03-01 Neurolanguage Coaching is a model that brings together crucial findings in the fields of neuroscience and integrates these into a coaching process to revolutionise language learning as we know it.

New Language Leader David Cotton 2015

Focus on Grammar Irene E. Schoenberg 2001-04

Social Welfare 2010

The Book Trade of the World Sigfred Taubert 1972

Play Sudoku, Learn French Berlitz Publishing 2012-02-01 This Sudoku puzzle book is designed to provide bite-sized vocabulary puzzles that can be completed in minutes, and is perfect for busy individuals who have no time for long tutorials. The brand-new series combines the simple but addictive game of Sudoku with learning French in a collection of innovative word puzzles. This book contains over 60 original puzzles carefully crafted to teach foreign language vocabulary. Three levels of puzzles are organized by themes and teach more than 300 useful words for travellers and students.

Learning Python Mark Lutz 2013-06-12 Get a comprehensive, in-depth introduction to the core Python language with this hands-on book. Based on author Mark Lutz's popular training course, this updated fifth edition will help you quickly write efficient, high-quality code with Python. It's an ideal way to begin, whether you're new to programming or a professional developer versed in other languages. Complete with quizzes, exercises, and helpful illustrations, this easy-to-follow, self-paced tutorial gets you started with both Python 2.7 and 3.3—the latest releases in the 3.X and 2.X lines—plus all other releases in common use today. You'll also learn some advanced language features that recently have become more common in Python code. Explore Python's major built-in object types such as numbers, lists, and dictionaries Create and process objects with Python statements, and learn Python's general syntax model Use functions to avoid code redundancy and package code for reuse Organize statements, functions, and other tools into larger components with modules Dive into classes: Python's object-oriented programming tool for structuring code Write large programs with Python's exception-handling model and development tools Learn advanced Python tools, including decorators, descriptors, metaclasses, and Unicode processing

Five-Minute Activities for Business English Paul Emmerson 2005-02-16 Short activities reflecting real-life business situations to complement both tailored and coursebook based materials.

Nikolai Bolkhovitinov and American Studies in the USSR Sergei I. Zhuk 2017-07-03 This intellectual biography of Nikolai N. Bolkhovitinov (1930–2008), the prominent Russian historian who was a leading scholar of US history and Russia–US relations, also examines broader social, cultural, and

intellectual developments within the Americanist scholarly community in Soviet and post-Soviet Russia.

Reports of Cases Decided in the Court of Appeals of the State of New York New York (State). Court of Appeals 1986

Russian Social Media Influence Todd C. Helmus 2018-04-12 Russia employs a sophisticated social media campaign against former Soviet states that includes news tweets, nonattributed comments on web pages, troll and bot social media accounts, and fake hashtag and Twitter campaigns. Nowhere is this threat more tangible than in Ukraine. Researchers analyzed social media data and conducted interviews with regional and security experts to understand the critical ingredients to countering this campaign.

Intuitive Studies Gordon Smith 2012-05-07 During the many years he spent delivering messages of hope and love from the spirit world, Gordon Smith has observed how many people long to learn how to be more intuitive themselves, and would love to be able to connect to the other side in the same way he does. Gordon feels strongly that developing your intuitive gifts should be something that gives you joy, brings you clarity and makes you more contented in your life. Based on his experiences of teaching and guiding complete beginners on their paths to communicating with spirit, this book provides simple and easy-to-follow exercises that will help you sharpen your psychic senses, open yourself to receive communication from your spirit guides and interpret the telepathic language of spirit. Once you have learned the basics and gained confidence in your skills, Gordon then guides you to the next step of your journey, showing you how you can use this very special energy to help others.

Proficiency Expert Megan Roderick 2013-02-28 Extensive additional material in the format of a full-colour workbook, that enables students to consolidate and enrich their language and practice exam skills. This intensive course will satisfy your students' practice needs and allow them to achieve their full potential. If you want to teach your students at the level of the exam from the beginning of the year, use Expert. The material is fully revised and completely in line with the latest exam specifications. Expert provides intensive & extensive practice in exam tasks from day one.

Annual Survey of Colorado Law 1993

Teach Your Kids to Code Bryson Payne 2015-04-01 Teach Your Kids to Code is a parent's and teacher's guide to teaching kids basic programming and problem solving using Python, the powerful language used in college courses and by tech companies like Google and IBM. Step-by-step explanations will have kids learning computational thinking right away, while visual and game-oriented examples hold their attention. Friendly introductions to fundamental programming concepts such as variables, loops, and functions will help even the youngest programmers build the skills they need to make their own cool games and applications. Whether you've been coding for years or have never programmed anything at all, Teach Your Kids to Code will help you show your young programmer how to: –Explore geometry by drawing colorful shapes with Turtle graphics –Write programs to encode and decode messages, play Rock-Paper-Scissors, and calculate how tall someone is in Ping-Pong balls –Create fun, playable games like War, Yahtzee, and Pong –Add interactivity, animation, and sound to their apps Teach Your Kids to Code is the perfect companion to any introductory programming class or after-school meet-up, or simply your educational efforts at home. Spend some fun, productive afternoons at the computer with your kids—you can all learn something!

Danish Dictionary Anna Garde 2013-09-13 First Published in 1995. Routledge

is an imprint of Taylor & Francis, an informa company.

The Book Trade of the World: Europe and international section Sigfred Taubert 1972

A Principled Approach to Language Assessment National Academies of Sciences, Engineering, and Medicine 2020-09-19 The United States is formally represented around the world by approximately 14,000 Foreign Service officers and other personnel in the U.S. Department of State. Roughly one-third of them are required to be proficient in the local languages of the countries to which they are posted. To achieve this language proficiency for its staff, the State Department's Foreign Service Institute (FSI) provides intensive language instruction and assesses the proficiency of personnel before they are posted to a foreign country. The requirement for language proficiency is established in law and is incorporated in personnel decisions related to job placement, promotion, retention, and pay. **A Principled Approach to Language Assessment: Considerations for the U.S. Foreign Service Institute** evaluates the different approaches that exist to assess foreign language proficiency that FSI could potentially use. This report considers the key assessment approaches in the research literature that are appropriate for language testing, including, but not limited to, assessments that use task-based or performance-based approaches, adaptive online test administration, and portfolios.

National Union Catalog 1980 Includes entries for maps and atlases.

Pro Swift - Swift 4. 1 Edition Paul Hudson 2018-02-23 Stop trying to write Swift as if it were Objective-C, and start using powerful, modern technologies such as functional programming, protocol-oriented programming, lazy variables, enum associated values, operator overloading and more. 100% ADVANCED: You'll learn key features such as @autoclosure, rethrows, variadic functions, generics, lazy variables, operator overloading, and more. POP READY: Dive into protocol-oriented programming with real-world examples that let you see for yourself why it's such a revolutionary approach to development. MONADS EXPLAINED: Struggling with functional programming? Pro Swift explains map(), flatMap(), reduce() and more, using practical examples you can apply immediately. Pro Swift teaches you to write faster, more efficient Swift with techniques you can apply in your own code immediately - upgrade your skills today!

Word Drops Paul Anthony Jones 2019-09 If you're logofascinated, you are literally spellbound by language. Word Drops is a language fact book unlike any other, its linguistic tidbits all falling together into one long interconnected chain just with each fact neatly 'dropping' into place beside the next. What's more, throughout, footnotes are used to give informative and intriguing background to some of the most bizarre facts, covering everything from traditional Inuit games to the origin of the Bellini cocktail, from the precise length of one 'jiffy' to what the Romans thought hoopoe birds ate, and from what to expect on a night out with Dr Johnson to Samuel Pepys's cure for a hangover. Want to know the longest palindrome in Morse code, or who The Great Masticator was? Curious to know what Norwegian steam is, or what a jääää is? The answers are all here. For all of the logofascinated among us, this is an immensely pleasurable and unpredictable collection that is guaranteed to raise eyebrows (the literal meaning, incidentally, of supercilious). 'Brilliant for anyone interested in the effervescent oddness of English' --Stig Abell

Education for Library Cataloging Dajin D. Sun 2013-10-28 Examine cataloging and classification training programs around the world *Education for Library Cataloging: International Perspectives* examines the global development of educational programs for cataloging and classification in the library and information field. Library school faculty and professional librarians from more than 20 countries discuss a wide range of topics, including formal school and continuing education of catalog librarians, education and training for paraprofessional staff in cataloging and technical services, changes in library school programs, and metadata and information organization instruction. Faculty members and seasoned librarians from Europe, Africa, Asia, Australia, Latin America, and the Middle East present case studies and overviews of library and information school programs, bibliographies of cited works in both Western and non-Western language literature, and plenty of helpful tables and charts. Articles presented in *Education for Library Cataloging:*

International Perspectives are organized geographically to make it easier to check which countries are covered in each region, and to determine regional similarities and differences. Political, historical, cultural, religious, and linguistic factors were also considered to demonstrate the wide range of educational efforts and programs to cultivate cataloging professionals all over the world. Topics examined in *Education for Library Cataloging: International Perspectives* include: * education and training development for librarians in the University of Botswana Library * the library science school curricula in the Cross River State of Nigeria * the training of students in cataloging via distant education in South Africa * education programs in China * the education for knowledge organization (including cataloging and classification) in India * the current status of cataloging education in Japan * on the job training of catalog librarians in South Korea * the education for cataloging in Australia * how catalog librarians are trained in Germany and Austria * recent changes to the library education system in Poland * a critical study of cataloging instruction within the library and information science programs in Spain * a recent survey of graduate education and training for cataloging and classification in the United Kingdom * an overview of the education for cataloging and classification in Mexico * the current status of cataloging and classification education in Egypt * recent changes to cataloging teaching in Israel * the continuing education for catalogers in Saudi Arabia * and much more Many of the articles presented in *Education for Library Cataloging: International Perspectives* document the initial efforts to introduce education for cataloging in particular countries, including Egypt and Japan. This book is an invaluable resource for library and information school educators, administrators, and students.

English as a foreign language for deaf and hard of hearing persons in Europe Ewa Domagała-Zyśk 2013

Zero Bone Loss Concepts Tomas Linkevičius 2019

[The Library Catalogs of the Hoover Institution on War, Revolution, and Peace](#), Stanford University Hoover Institution on War, Revolution, and Peace 1969

Swahili Basic Course - Student Text J. G. Miela 2016-03-20 Swahili Basic Course - Student Text is part of the Swahili Basic Course. FSI Courses are language courses developed by the Foreign Service Institute and were primarily intended for US government employees. These courses are very intense to let a learner achieve proficiency as fast and as efficient as possible. Keep in mind that most of the courses were developed during the cold war area between 1960 and 1990 and the type set in this book is therefore not as accurate as you might expect.

[Advanced Expert](#) Jan Bell 2005

[Basic Russian](#) John Murray 2013-08-06 Designed for students with a basic knowledge of Russian, this book provides an accessible reference grammar and related exercises in a single volume. Across more than forty grammar topics it introduces the student to Russian people and culture through the medium of the language used today, covering the core material which the student would expect to encounter in their first year of learning Russian. Complete with a full key to exercises and glossary, *Basic Russian* is a user-friendly reference grammar suitable for both independent study and class use.

Thalaba the Destroyer Robert Southey 2019-02-23 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping

this knowledge alive and relevant.

The expert interview as a method of qualitative social research Stefanie Monke 2021-12-01 Seminar paper from the year 2007 in the subject Health - Nursing Science - Miscellaneous, grade: 2,0, Philosophic and Theologic University in Vallendar (Pflegerwissenschaftliche Fakultät), course: Modul Qualitative Methoden der Pflegeforschung, Kurs Erhebung qualitativer Daten, language: English, abstract: The expert interview is a frequently used method in empirical social research. It is used in policy and implementation research, in industrial sociology, in elite and use research and in many areas of applied social research. The main interest in the interview is the expert knowledge, the expertise of a person (cf. Bohnsack et al. 2003, p. 57). Against the background of the increasing use of the expert interview in nursing science, this interview form is presented as a method of qualitative social research in the first part of this paper. A further chapter deals with the question of who can be drawn into the circle of experts for this interview form. The following chapters contain the concrete application of the expert interview as well as the evaluation of the data. An excursus at the end of the thesis introduces the expert interview in health and care research. A critical methodological discussion of the expert interview concludes this paper.

Life Histories of Etnos Theory in Russia and Beyond David G. Anderson 2019-02-25 The idea of etnos came into being over a hundred years ago as a way of understanding the collective identities of people with a common language and shared traditions. In the twentieth century, the concept came to be associated with Soviet state-building, and it fell sharply out of favour. Yet outside the academy, etnos-style arguments not only persist, but are a vibrant part of regional anthropological traditions. *Life Histories of Etnos Theory in Russia and Beyond* makes a powerful argument for reconsidering the importance of etnos in our understanding of ethnicity and national identity across Eurasia. The collection brings to life a rich archive of previously unpublished letters, fieldnotes, and photographic collections of the theory's early proponents. Using contemporary fieldwork and case studies, the volume shows how the ideas of these ethnographers continue to impact and shape identities in various regional theatres from Ukraine to the Russian North to

the Manchurian steppes of what is now China. Through writing a life history of these collectivist concepts, the contributors to this volume unveil a world where the assumptions of liberal individualism do not hold. In doing so, they demonstrate how notions of belonging are not fleeting but persistent, multi-generational, and bio-social. This collection is essential reading for anyone interested in Russian and Chinese area studies. It will also appeal to historians and students of anthropology and ethnography more generally.

The Significance of the Lvov-Warsaw School in the European Culture Anna Brożek 2017-07-24 This volume is a result of the international symposium "The Tradition of the Lvov-Warsaw School in European Culture," which took place in Warsaw, Poland, September 2015. It collects almost all the papers presented at the symposium as well as some additional ones. The contributors include scholars from Austria, the Netherlands, Ireland, and Poland. The papers are devoted to the history and reception of the Lvov-Warsaw School, a Polish branch of analytic philosophy. They present the School's achievements as well as its connections to other analytic groups. The contributors also show how the tradition of the School is developed contemporarily. The title will appeal to historians of analytic philosophy as well as historians of philosophy in Central Europe.

Bulletin of the International Bureau of Education International Bureau of Education 1966

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna Anikina 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

Russian in Exercises S. Khavronina 1989-07-01